



Doniphan-Trumbull Public School Annual Report March 2010

Data used from 2008-2009 Nebraska State Report Card

The Doniphan-Trumbull Public School District is a rural school district serving the communities of Doniphan and Trumbull in central Nebraska. These small towns are located approximately 12 miles apart and within 15 miles from the cities of Hastings and Grand Island. Many of the students come from local farms, but a significant number have parents working in neighboring cities. Approximately 82% of the students graduating go on to higher education.

MEMO

RE: Doniphan-Trumbull School Report Card

The Doniphan-Trumbull School report card is intended to provide the Doniphan-Trumbull Parents, Patrons and Business Community with student achievement data and information about our district's school children during the past school year. Also included are descriptive facts and information about the school district. The first section of the report card is formatted so that readers can easily compare the district's performance to statewide and national information distributed by the State Department of Education. A second section of the report card includes additional information about the students' achievement.

As you will note from the comparisons, Doniphan-Trumbull School students, parents, teachers, staff, and patrons have a lot of which to be proud. Student achievement for the past year compares very well with student achievement in other communities in the State and the nation.

Kirk Russell
Superintendent of Schools



School Board

Brent Rainforth
Kevin Krueger
Laurie Lueck
Chris Sullivan
Judy Buhr
Denise Wiese

Mission Statement

DONIPHAN-TRUMBULL:

COMMITTED TO ACTIONS THAT
EMBRACE PROGRESSIVE
OPPORTUNITIES, ADVANCED ACHIEVEMENT,
GENUINE RESPECT, AND PERSONAL INTEGRITY
THROUGH ACTIVE COMMUNITY PARTNERSHIPS.





2008-2009 Standardized Tests

District Ratings in Reading and Math

Reading				
				Most Doniphan-Trumbull students in 3 rd , 7 th and 10 th grades scored better than students nationally.
Grades				
All Students in 3rd		Nat'l	D-T	
Students Below U.S. Average	50%	31.58%		
Students Above U.S. Average	50%	68.42%		
All Students in 7th		Nat'l	D-T	
Students Below U.S. Average	50%	47.06%		
Students Above U.S. Average	50%	52.94%		
All Students in 10th		Nat'l	D-T	
Students Below U.S. Average	50%	45.46%		
Students Above U.S. Average	50%	54.54%		
Grades	Nat'l Students Tested %	D-T Students Tested %		
Grade 3		100%		
Grade 7		100%		
Grade 10		100%		
Math				
				Most Doniphan-Trumbull students in 3 rd , 7 th and 10 th grades scored better than students nationally.
Grades				
All Students in 3rd		Nat'l	D-T	
Students Below U.S. Average	50%	*		*Data masked to protect student identity
Students Above U.S. Average	50%	81.58%		
All Students in 7th		Nat'l	D-T	
Students Below U.S. Average	50%	*		*Data masked to protect student identity
Students Above U.S. Average	50%	94.12%		
All Students in 10th		Nat'l	D-T	
Students Below U.S. Average	50%	28.89%		
Students Above U.S. Average	50%	71.11%		
Grades	Nat'l Students Tested %	D-T Students Tested %		
Grade 3		100%		
Grade 7		100%		
Grade 10		100%		



ACT (American College Test)

District Ratings

The ACT test is a college entrance test. ACT test scores range from 0-36. Doniphan-Trumbull ACT results, when looking at the entire Class of 2009 are above the Nebraska scores in most test areas. The Class of 2009 had a composite score of 22.25 as compared to the Nebraska state composite of 22.1 and the National average of 21.1.

American College Test (ACT)	
National	21.1
State	22.1
District	22.25

When looking at the past seven years, a very high percentage of our seniors (70%) have taken the ACT test, and 40.5% of this group went on to attend a 4-year college or university. Every year a number of our students who are not planning to attend 4-year colleges (and who have not taken the college prep core) elect to take the ACT. With small class sizes, the scores of these students have a big impact on the class averages.

A great amount of attention has been given to the standardized achievement tests and the district standards. More attention will be given to the concepts tested on the ACT and test preparation in the near future.

Comparison of A.C.T. Test Results for Seniors for the Last Seven Years:						
Year	Number/Percent of Seniors Tested	English	Math	Reading	Science Reasoning	Composite
2001-02	18/33=56%	20.8	21.1	21.3	22.7	21.6
2002-03	28/42=67%	19.1	19.3	20.2	21.8	20.3
2003-04	39/52=75%	19.9	20.8	22.1	21.3	21.2
2004-05	18/26=69%	20.8	21.9	23.4	22.8	22.4
2005-06	28/45=62%	20.54	20.68	22.07	20.75	21.18
2006-07	20/27=74%	22.6	22.9	24.1	24.0	23.2
2007-08	32/48=67%	21.8	21.7	23.1	23.1	22.7
2008-09	33/42=79%	21.18	21.15	23.52	23.70	22.25
7 Year Average	198/282=70.0%	20.85	21.20	22.64	22.49	21.89

Student Characteristics

Percentage of Nebraska students with the following characteristics:		
Characteristics	NE Average	District Average
Students eligible for free and reduced priced meals	*38.35%	*20.79%
Students moving frequently	12.02%	8.10%
Students learning the English language	6.31%	1.62%
Students receiving special education services	15.21%	14.98%

*Based on pre-kindergarten through 12th grade fall enrollment.

Attendance Rate 2008-2009	
State	94.84%
D-T	96.18%

Doniphan-Trumbull students come to school more regularly, they remain in school and do not drop out as often, and they graduate from high school more than students in other schools in the state. There are fewer students in the school who have disabilities than most schools in the state, and slightly fewer students who have English as their second language. The students' families do not move as often as most families in the state, and fewer apply/qualify for free or reduced priced lunches.



Graduates

*Drop Out Rate 2007-08	
State Rate	1.69%
D-TS	1.11%

Career/College Path Taken After High School Graduation for the Last Seven Years:

Yr/Number of Seniors	4-Yr College/University	Community College/Voc Tech	Military	Entered Work Force
2003 (40)	35% (14)	40.0% (16)	0% (0)	25 % (10)
2004 (49)	49% (24)	42.9% (21)	2% (1)	6.1% (3)
2005 (26)	38% (10)	42% (11)	4% (1)	15% (4)
2006 (44)	29.5% (13)	54.5% (24)	0% (0)	15.9% (7)
2007 (27)	63% (17)	29.6% (8)	0% (0)	7.4% (2)
2008 (48)	47.9% (23)	41.7% (20)	0% (0)	10.4% (5)
2009 (42)	40.5% (17)	50 % (21)	2.4% (1)	7.1% (3)
7 Yr Av. (267)	41.8% (118)	42.9% (121)	1% (3)	7.4% (21)



State and Federal Accountability

Accountability measures are required at both the State and Federal levels. However, the process for meeting expected accountability goals are not the same, nor are the grade levels or subjects the same each year. Grade levels and subject areas happen to be the same for the 2004-05 year.

◆ STATE - Reading/Math Accountability ◆

To meet State Accountability requirements, school districts and buildings must receive “Good,” “Very Good,” or “Exemplary” ratings on both the quality of their assessments and the performance of students on standards.

District ratings show quality of the district assessment used to measure student learning on standards and tell how well students performed on standards.

The quality of the assessment influences the rating of students meeting standards. The goal for all school district is to show improvement in both ratings over time.

District rating for assessment quality and performance are based on selected grades and not on the entire school district.

Students scored well on the district’s standards according to the “exemplary” assessments developed by the district’s staff.

State Ratings of District Assessment on Reading Standards								
		Dist Performance	Unacceptable	Accept	Good	68%-79% Very Good	80% or Above Exemplary	Students Assess'd
Grade 4	Assessment Quality	MET					X	
	Students Meeting Math Standards	MET					X	100%
Grade 8	Assessment Quality	MET					X	
	Students Meeting Math Standards	MET					X	100%
Grade 11	Assessment Quality	MET					X	
	Students Meeting Math Standards	MET					X	100%

State Ratings of District Assessment on Math Standards								
		Dist Performance	Unacceptable	30-49% Accept	50-67% Good	68%-79% Very Good	80% or Above Exemplary	Students Assess'd
Grade 4	Assessment Quality	MET					X	
	Students Meeting Math Standards	MET					X	100%
Grade 8	Assessment Quality	MET					X	
	Students Meeting Math Standards	MET					X	100%
Grade 11	Assessment Quality	MET					X	
	Students Meeting Math Standards	MET					X	100%

Doniphan-Trumbull students performed better than students in other districts although the assessment level for the D-T District was very difficult (see above). Conceivably, districts with “good” or “very good” assessments may have a higher percentage of students scoring well.

Students Meeting or Exceeding Math Standards		
	State	District
By the end of the 4 th Grade	*95.50%	100%
By the end of the 8 th Grade	*91.86%	100%
By the end of the 11 th Grade	*89.97%	100%

*Represents all public school students who were tested on state-approved standards.

Students Meeting or Exceeding Reading Standards		
	State	District
By the end of the 4 th Grade	*94.85%	100%
By the end of the 8 th Grade	*95.22%	100%
By the end of the 11 th Grade	*91.54%	100%

◆ **STATE and FEDERAL - Writing Accountability** ◆

A higher percentage of students in the 4th and 11th grade levels met the writing standards than the students did in other districts.

Federal and Nebraska Statewide Writing Accountability						
<i>Grade Level</i>	<i>District Performance</i>	<i>Fed/State Requirement (% of change from first writing assessment to current year's results)</i>	<i>State Average</i>	<i>Doniphan-Trumbull</i>	<i>State % Assessed</i>	<i>District % Assessed</i>
<i>4th Grade</i>	<i>MET</i>	<i>10.49% Up</i>	<i>90.03%</i>	92.31% + or - "confidence interval" (Six Traits Writing Assessments)	<i>99.57%</i>	<i>100%</i>
<i>8th Grade</i>	<i>MET</i>	<i>22.58% Up</i>	<i>94.57%</i>	100% + or - "confidence interval" (Six Traits Writing Assessments)	<i>99.16%</i>	<i>100%</i>
<i>11th Grade</i>	<i>MET</i>	<i>3.84% Up</i>	<i>93.98%</i>	96.43% + or - "confidence interval" (Six Traits Writing Assessments)	<i>97.0%</i>	<i>100%</i>

◆ **FEDERAL - Reading and Math Accountability** ◆

*At the Federal level, student performance is divided into "sub-groups" so that the performance of students from low-income families, various racial/ethnic groups, students with disabilities, and students whose primary language is not English can be compared separately. Because Nebraska is so sparsely populated, the State has determined that districts with fewer than 30 students in any one group (45 for students with disabilities), need not develop these sub-groups. **The Doniphan-Trumbull Report Card, therefore, has only the single grouping which includes all students.***

ALL STUDENTS

Doniphan-Trumbull students far exceeded the Federal "Adequate Yearly Progress" (AYP) in both reading and math at all three levels of elementary, middle school, and high school.

✚ Reading ✚

**The percentages shown indicate the percent of students who received "Advanced" or "Proficient" ratings toward meeting the standards.*

<i>Grade Level</i>	<i>Student Performance</i>	<i>D-TPS * %</i>	<i>Required %</i>	<i>D-TPS Participation</i>	<i>Required Participation</i>
<i>Elementary</i>	<i>MET</i>	<i>100%</i>	<i>75%</i>	<i>100%</i>	<i>95%</i>
<i>Middle School</i>	<i>MET</i>	<i>100%</i>	<i>74%</i>	<i>100%</i>	<i>95%</i>
<i>High School</i>	<i>MET</i>	<i>100%</i>	<i>78%</i>	<i>100%</i>	<i>95%</i>

✚ Mathematics ✚

**The percentages shown indicate the percent of students who received "Advanced" or "Proficient" ratings toward meeting the standards.*

<i>Grade Level</i>	<i>Student Performance</i>	<i>D-TPS * %</i>	<i>Required %</i>	<i>D-TPS Participation</i>	<i>Required Participation</i>
<i>Elementary</i>	<i>MET</i>	<i>100%</i>	<i>77%</i>	<i>100%</i>	<i>95%</i>
<i>Middle School</i>	<i>MET</i>	<i>100%</i>	<i>72%</i>	<i>100%</i>	<i>95%</i>
<i>High School</i>	<i>MET</i>	<i>100%</i>	<i>75%</i>	<i>100%</i>	<i>95%</i>



Teachers

	Language Arts	Foreign Language	Math	Science	Social Studies	Career Ed	Health & P.E.	Visual & Performing Arts	Overall
State	95.2%	93.12%	96.64%	88.26%	96.36%	96.17%	92.77%	96.73%	94.5%

★SUBJECT ENDORSED TEACHERS - A high percentage of the teachers in the Doniphan-Trumbull Jr./Sr. High School are teaching in subject areas in which they are educationally prepared.



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Success: The achievement of something desired, planned, or attempted.